

You'll Never Know

Unless You Ask

a publication of the Interviewing class at the Kent School Summer Writers Camp

Gallery Walk sparks imagination

**By Stephen DiMaio
Kenan Williams
and Colin Ransom**

When campers heard they were taking a field trip downtown to visit two art galleries, they were excited because they thought they'd get to see art that was different from what they'd seen before.

They encountered work that was even better than they expected when they entered the Ober and Morrison galleries. Both galleries had many interesting paintings. Students said they enjoyed the trip and had different reasons why they liked the experience.

At the Ober Gallery, a variety of artists showed their work. The two featured artists were Tom Ferrara, and Colleen Randall. There were pictures of New York Harbor covered in swirling



An abstract painting at the Morrison Gallery provides inspiration.

red clouds, pictures of burnt matches, paintings with the paint scraped off, and canvasses where the paint had been piled on. Some of the pieces were quite abstract, while others were more representational.

The owner of the gallery, Rob Ober, told students about how he started the gallery, the qualities of the paintings, and the painters.

During the school year he teaches history at Kent School. Through

the study of history he discovered his love for art and opened the gallery about a year ago.

He said that Ober meant upper in German. The gallery

**See Gallery Visit
on page 24**

Music creates a picture

By William Li

Music is not only the sounds people hear, but also the paintings in our minds. We have the passion of Beethoven and the light touch of Mozart. They created a colorful world for us to purify our souls and wash our minds. Isn't it wonderful for us to be attracted to music?

Kent school also has plenty of talented musicians. Recently, Ms. Koomson, along with her friends who are members of the performance group synonymUS, led us to a new musical area. With the mysterious bass guitar played by Koomson, the relaxing keyboard and the joyful hand drums, there were a lot of students who energetically read their creative poems.

The students were very active; they sang and danced together with the beautiful music as an end result.

Here in Kent, we can see the enthusiasm of every student. Let us go into the music world in Kent!



Elizabeth Mininni has been a pianist for over three years now.

What keeps you playing music for such a long time? Why?

EM: I want to be better, when I finish one song, I feel proud of that! It is part of my life.

Do you have times when you are fed up with music? How do you

encourage yourself to keep going?

EM: I just tell myself to calm down, and practice my pieces one by one slowly.

What is the best environment for you to have the passion playing the songs?

EM: I usually have a quiet place. No one is watching the TV, and I just start playing what I want to play.

Do you have any musicians that you admire? Why?

EM: Maybe Beethoven and Mozart. I like the way they composed their music.

Could you tell me your definition of music?

EM: Music is an art. We use our ears to listen - to enjoy.

Why do you play these beautiful songs?

inside our minds

I usually play them just for fun, but I really want to play better, so I take lessons too.

Even though Minnini said she wants to get better, she enjoys the music that she plays. That is her musical world, simple but joyful.

Joni Kung is a pianist who has been playing for seven years. That is really a long time.

What keeps you playing the piano?

JK: It is required in school. Every student should learn one instrument. But I fell in love with music later.

How do you encourage yourself and keep going?

JK: When I think of the feeling of success I get when I finish



one song, I will keep going.

What is the best environment for you to have passion for writing the songs?

JK: It is a dark night, without any noise.

Do you have any musicians that you admire? Why?

JK: Beethoven. I admire him because his spirit is so strong.

Could you tell me your definition of music?

JK: We use our heart

to touch it, that is music.

What's the purpose for you to make these beautiful songs?

JK: Let every person's mind hear my music. (Laughs)

Music used to not belong to Joni, but she fell in love with it. Music lets her keep going whenever she is fed up.

What lovely words, "Let every person's mind hear my music." The musical world in Kent is colorful. Use your heart to touch it. Let's go.

Writers Camp veteran tells her tale

By Stephen DiMaio

I enter my morning class, the first one there. I sit at the table and my class slowly files in. We begin talking, and then Ms. Bolus enters. She remains silent, but with some mystical power, she quiets us down. Then, class starts. Here's some of the wisdom of my terrific morning teacher, Ms. Bolus.

How long have you worked at Kent?

Ms. B: I have been a teacher for 11 years and the academic director for 10.

How did you find out about it?

Ms. B: Mr. Marble contacted me because he had heard of me as a teacher and a writer. He thought I would be a good match for the program.

You have worked at Kent School's Writers Camp for a long time.



Writers Camp Academic Director Julia Bolus waves to a student.

What did you like about it that made you stay?

Ms. B: I love working with people who enjoy creating and are excited to write. I also love the teachers and TA's. Mr. Marble is a huge inspiration to me.

Over the years, you must have gotten closer

to the other members of the camp. What do you think of your fellow teachers and the students?

Ms. B: I learn from them. They inspire me with their deep commitment toward writing and learning. The students write with their whole hearts.

Many teachers at camp have previous experience in writing. What did you do before you came here? Did you enjoy it? Are you still doing it?

Ms. B: I taught writing for 12 years at an independent Connecticut High School and was the advisor to the literary magazine there. I also worked as Arthur Miller's literary assistant. I still work with the Arthur Miller Literary Trust.

What do you love about poetry?

Ms. B: I like the gracefulness of poetry and that I can pair down my thoughts to the most essential thing.

Other than the camp, what are you doing now? What do you do during the year?

Ms. B: I work with the Arthur Miller

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Sometimes you'll see Tom Starkey outside on the grass either playing Frisbee or throwing the football around. That's a lot of fun, but if there's running water around he'd rather be fly fishing.

He puts on his beige fly fishing vest with lots of pockets and takes his long, black fishing rod to see what he can catch.

At Kent, he fly fishes early in the morning. He wakes up at about 4:30 in the morning (if he's gotten permission from the teaching assistants) to fish on the Housatonic River that borders the Kent School campus.

He's strictly

Who needs sleep when fish are biting?



catch and release here. He has been fly fishing since the fifth grade. He generally fly fishes once every five or six weeks.

Starkey said he likes fly-fishing because he likes the water moving against his legs.

He doesn't fish for food. He only fishes to catch and release. His dad sometimes fishes for trout and bass, if he's fishing in a clean river.

When Tom catches a fish he picks it up and puts his finger against the fish's teeth. Luckily, he's never really been bitten.

- By Kenan Williams

Ms. Bolus interview from page 4

Literary Trust, and I also work with the Inge Morath Foundation.

What impact did your family have on your interest in writing?

Ms. B: My parents always encouraged my focus in school. My brother is very creative and imaginative, and our friendship has always been a huge factor in my life.

How do you think the camp impacts students' lives?

Ms. B: I enjoy watching the students collaborate and share writing with each other. The sharing gives them energy to push and challenge themselves.

Mr. May is on the move

By Stephen DiMaio

At Kent, the teaching assistants are usually very friendly. The camp would not function without them. But who are they? We know very little about them aside from a little bit about their personalities. I wanted to interview a TA who has played a large part in my camp experience, Mr. Justin May.

This is your first year at Kent Writers Camp. How did you find out about it and what made you come?

Mr. M: My friend Brad from back home, who was a counselor for the summers of '04 and '05, told me about it. I am an English major at The University of Connecticut. I was a creative writing major at Emerson College. I have one year left at UConn.

SD: How do you

feel about the camp so far? Do you enjoy the long hours of work, or does it limit what you do in your life?

Mr. M: I like the long days. The kids are good and everyone is getting along with everyone else. I have worked since I was 14; I like it. I have done a lot of

jobs, from cooking to counseling. I like working. It takes my mind off the rest of the world and prevents me from wasting time.

Do you have any previous experience as a counselor? If so, what was it like? If not, how do you feel about your first time

and what were your expectations before you came?

Mr. M: I was a counselor at 14 years old to small children at the Woodbury Park and Recreation Department. I was a tutor to ninth, tenth, and eleventh graders. I coached a soccer team to the state finals for its third year in a row. Before I came, my friend Brad said it was a rewarding experience to watch children grow; it was a mixed bag of cultures, and each student has his/her own talent. The image I had isn't as good as reality.

How do you feel about the students, your fellow administrators and teaching assistants?

Mr. M: From the first night, there was a good blend of traits and talents. The administrators and teachers are on the ball and ideal.



Mr. May is known for his slick dance moves.

from dusk until dawn

What do you like most about Kent so far? Why?

Mr. M: The location is a safe haven and sanctuary for growing young writers.

How do you feel about being the soccer coach? What experience do you have in soccer?

Mr. M: I was very pleased to be the soccer coach. Before I came here to do it, I was working out to prepare for it. I hurt my leg so I haven't been able to play which is very disappointing. I haven't played for a long time. I started to play when I was six years old. I gave up basketball when I went into a private high school to play. Our team went 19-0-1, and we were an all league team. We won the Class-M state title. I played division III college soccer at Emerson and I am a member of the club team at UConn.



With his Ninja-like speed, it is hard to catch Mr. May standing still.

Many students enjoy listening to you play your guitar. Could you tell us about how you started and what it is like to play an instrument?

Mr. M: I started playing the saxophone and then the piano. In eighth

grade I started to listen to grunge and especially Pearl Jam. I wanted to be a rock star, so I became a guitarist at 13 and am now self-taught. It is calming and relaxing, and it helps the same way work helps me. I would like a profession that involves the instrument.

What are your feelings on music in general?

Mr. M: It is a universal language that everyone can understand.

Aside from the camp, what are you doing in your life currently? Are you enjoying it?

Mr. M: I am finishing college. I would like to travel to New York City, Austin, or Los Angeles. I have friends who are in those places. I would also like to teach English as a foreign language in Europe. I am working at my parents' dry cleaners to save money.

We know that you are a wonderful dancer. Did you ever have real training or is it just inborn?

Mr. M: I was born with the talent of a dancer. I also have a great partner in Ms. Palm.

Mr. Mike returns to camp

By Tierra E. Jones

Mr. Mike was born in Livingston, New Jersey on December 22, 1985. He is half Bermudian and half American.

Mr. Mike was once a student here at Kent's Summer Writers camp. This camp helped him get ready for harder work in high school and college.

When he was in high school two of his teachers helped him get into college. Those two teachers also helped him think about being a teacher.

He is now a student at the University of Arizona, where he is majoring in African American Studies and Marketing.

What is your full name?

Mr. Mike: Michael Roderick Peniston Jr.

Is there a story behind your name?

Mr. Mike: I am named after my dad but he hates that name so everyone calls him Roderick.

What year or years were you a camper here?

Mr. Mike: I was a camper here in 1999, 2000, and 2001.

What was it like being a camper here?

Mr. Mike: It was fun. I really enjoyed myself and I enjoyed writing.



Mr. Mike and a camper have a little fun mugging for the camera.

What was it that made you come back three years consecutively?

Mr. Mike: I just really liked the camp. I loved writing and I had tons of fun.

Can you tell me a funny story that happened during your time at camp?

Mr. Mike: It was my last year here which was 2001. We were

hanging out during rest period and some guys thought it would be fun to spray the fire extinguisher in the hall. There was a lot of white foam all around. We slipped a lot, but it was fun. It was just guys being guys. I wouldn't advise anyone to do it ever because, well, it's not right.

What would you say if campers tried that this year?

Mr. Mike: I would laugh. I don't think they have the guts to do it because Mr. Marble is really intimidating.

Do you still talk to any of the people you were in camp with?

Mr. Mike: Not really I stopped talking with them after High School, but three weeks ago I talked to a girl named Kerry. I can't remember her last name, but I'm sure her first name is Kerry.

What are the major differences

for the fourth time

between your time at camp and now?

Mr. Mike: We had a lot more free time. It was more lax at that time. We got a lot more time to roam and be mischievous.

What do you mean by mischievous?

Mr. Mike: Like sneaking around starting trouble.

How does it feel to change from a camper to a T.A.?

Mr. Mike: I was used to being a camper so now it feels weird to be a T.A.

Why?

Mr. Mike: I was always a camper; it's just weird adjusting. I always made fun of the TA's, but now I'm a TA, and it doesn't feel natural.

When you were a camper was there anything you wanted to change that has changed?

Mr. Mike: No, not really, but I wished that we could have

stayed up later. When I went here, it was lights out at 9:30.

Is there anything that you would like to still happen that happened while you were a camper?

Mr. Mike: No not that I can think of.

Do any of the teachers that taught you still currently teach now?

Mr. Mike: Um. Yes Ms. Koomson, Ms. Bolus, and Ms. Rader.

Have any of their teaching styles changed?

Mr. Mike: No I had Ms. Koomson my first year and she teaches pretty much the same.

Are there any major differences between now and when you were a camper?

Mr. Mike: Now there are more restrictions.

Such as?

Mr. Mike: They didn't

say much when we went roaming. Like I can remember going into the Chapel or by the water. Now you have to stay between Case Dorm and Field Dorm.

If you had the chance would you teach at Kent School during the regular year?

Mr. Mike: Yeah I'm thinking about becoming a teacher.

Why?

Mr. Mike: Um. I would become a teacher because in high school. I had two teachers who helped me get into college, and I always wanted to do that.

Do you think camp was a life changing experience?

Mr. Mike: Yes.

Why?

Mr. Mike: It was my first experience away from home not including going to visit my family in Bermuda. It also helped me with

writing and with high school.

What is your favorite time of day?

Mr. Mike: Lights out, morning classes and sports activities.

Why?

Mr. Mike: I get to sleep, we do a lot of fun activities, and I enjoy beating you guys in soccer. I also enjoy listening to you guys complain about the heat, the grass and everything else you guys complain about.

Did you complain when in the heat?

Mr. Mike: Not really it was nothing I could do about it.

Bobbie Davis:

You want it, she's got it

By Nicole Vidal

Tucked away under the dining hall is a place that students can't do without. As I walk down the stairs, I wonder what it will be like to interview the friendly manager of the school store.

I walk into the bright room and I'm greeted by a serious, yet welcoming face. It turns out Bobbie Davis has quite a history here at Kent School.

What is your position at Kent?

BD: I am the store manager.

Where are you originally from?

BD: Binghamton, New York.

How did you learn about job here at Kent?

BD: I saw an add in the paper.

How many years have you worked at Kent?



Bobbie Davis has run the Stat Store at Kent for 15 years. Photo by Nicole Vidal.

BD: Fifteen years.

What kind of progress in the school have you seen throughout the years?

BD: The technology has improved, and the grounds and landscape have been worked on. Employee safety has also made progress. They watch out for us. For instance, they tell us when there

is ice falling off of the rooftops, when there is dangerous weather, or if there is a bear or a skunk on campus.

Do you enjoy working at Kent during the summer?

BD: Yes, it's more relaxing during the summer, but at the same time I'm quite busy ordering books, supplies and

various things for the upcoming year.

What is it like to work here almost year round?

BD: Well, during the year it becomes more of a routine, meeting the new students, getting everyone ready and getting all the books in. I also get to see students' progress throughout

See Bookstore Queen on page 11

Bookstore Queen from page 10

the year, they all really become like a family. During summer, I myself am preparing for the beginning of classes in September. I really do enjoy getting to know the campers in the Writers Camp, though.

What is the most requested item during the school year?

BD: The hooded sweatshirt. (a.k.a. the awfully cozy, gray and navy KENT hoodies!)

What has been the strangest thing students have asked you to stock?

BD: I would have to say, thongs. Some girls

requested that I stock thongs.

What is the craziest thing you've seen here at Kent throughout the years?

BD: On revisit day the boys go mad with their clothes and dress foolishly.

What do you think sets Kent apart from other boarding schools?

BD: I'm not too familiar with other boarding schools, but from what I've heard I think our beautiful setting by the mountain and the river is a great advantage. Our great students also set us apart.

What's *Hot* and what's *Not*

HOT

Dreadlocks
Lime-sugar cookies
Popsicle jokes
Chilly days
Iceberry Blue juice
Reggae
Café Kent
SCRABBLE
Flip flops
Dancing in the rain
Exotic eyes
The awesome cafeteria staff
Putting flowers in your hair
Cereal variety
KENT hoodies
Writing
Going into town
Mixing all kinds of foods in a cup to gross out
Mr. Mike
Table 4 – Week 2 (Mr. Mike)
Lemon poppy seed muffins!

NOT

Humid, 90 degree weather
7:15 a.m. wake up
9:45 p.m. bed time
Gnats and mosquitoes (Grrr...)
Shakespeare plays
Americanized Asian food
Too many doors
Complaining
Flicking cups for entertainment (Cough...
Stephen)
Lethargic toaster machine
BEING LATE TO TABLE
Tennis Camp & campers
Sharing showers
Blinding people with flash photography while
on the bus late at night

Gifted girl's got game

By Colin Ransom

When Elizabeth Mininni sees someone playing football, she immediately asks, "Can I play with you guys?" When a group of boys begins playing the first thing you see is a blonde girl throwing the football farther than most boys out there. Let's just say that Liz is a gifted girl.

When she began playing sports she was three. Her first sport was swimming, so yeah she's an early bird. Swimming focuses on the arms and legs. It is easy to see why she can throw it deep like Michael Vick. And how she gets it; man she gets it popping. Everywhere campers go there's a sort of "ooh" and "ahh."

As Liz got older, the sport of football became important to her because it was more fun than some of the other things she was doing. She said she would like to show other people, and girls in general, that she was good.

No wonder I call her "Sun," because she

shines like one.

Liz is an unusual girl who breaks stereotypes. Not many girls play football in her home state of Texas. She said that "Most girls don't play a lot; they just like watching." She's better than many of them out there.

Liz has said that she would join a

football team if she was given the opportunity. Unfortunately she has not yet had that chance. She prefers playing club and school volleyball. She just takes football as a fun thing to do. She likes playing outside with the boys at home and here at Writers Camp.

Football isn't the only sport Liz likes. Her

favorite position to play in volleyball is spiker. The spiker is in the left front position. The object of the spiker is to "spike" the ball into the ground over the net so the opposing team won't have a chance to get back in the air and keep the game going.

Liz has said that when she does her job at spiking it makes her feel better. "I take all the anger out on the other team and I smack the ball really hard and it really gets the other team annoyed."

Some girls might worry about getting hurt. When Liz was asked how it feels to play with boys who like to play rough, she replied, "I'm not worried about that at all. I don't really think about things like that when I play."

Football and volleyball are not the only sports Liz likes. She said swimming is also fun. She was on a swim team for seven years. Her favorite strokes are breast stroke and freestyle.



Football and girls naturally go together.
Photo by Kenan Williams

Campers share favorite moments

by Elizabeth Mininni

Some of the campers were interviewed about their favorite moments here at Kent.

Stephen DiMaio said "I enjoyed several moments during my recreational activity (soccer), but one shot I blocked stood out."

He shared this moment with members from the soccer team and beach sports. He said reason why this moment was his favorite was because "It reminded me of what I used to do when I played hockey."

Nicole Vidal said her favorite moment was the night of the ghost stories. "It was fun and we all got to bond and eat s'mores." She shared this moment with the whole camp, so "there was a sense of togetherness." The stories were shared during the first Wednesday night in the Student Center.

Allie Meleco's favorite in-class moment was the time she had class outside by the chapel.

She said her favorite out-of-class moment was "probably sharing my poem for the first time at Café Kent and getting good feedback."

Eric LaRocca said he thought that



Making friends and sharing writing are memorable moments.

"Everyone that was coming here was going to be as passionate about writing as I am, but they weren't." Still he has enjoyed meeting new people.

Abby Fulton agreed that making new friends is the best part of camp. "I was worried that the people would be really nerdy and annoying, but they all turned out to be cool."

You shouldn't judge a book by its cover! As you can see, we have shared many memorable moments at camp this summer, and I'm sure all of them are unforgettable.



Students share reflections

By Joni Kung

This might be the first time some campers have been away from home. It might be the first time they have lived with someone unfamiliar. This might also be the first time they are at a writer's camp for three weeks at Kent!

Writer's camp is a world for writers to show their opinions, feelings and beautiful minds.

With Ms. Bell, Ms. Rader, Ms. Palm, Ms. Koomson, Ms. Bolus and Mr. Wood, students can hardly find times that are not fun. They have the joyful mornings, and the afternoons are filled with excitement. Students have pool and play time, soccer, boating, tennis and visual arts. During the evenings, there is music and other performances that will never be forgotten.

What follows are the results of five students, both boys and girls, who were surveyed about what they have learned in classes and what should be improved in the camp.

On a scale of 1- 10, 10 being the highest, 1 being the lowest, what grade would you give your camp experience?

- Student 1: 8
- Student 2: 8
- Student 3: 7
- Student 4: 5
- Student 5: 5

What activities do you like the most in the camp?

- Student 1: The rest period when we get to just do whatever we want and the beach sports!
- Student 2: Boating and Café Kent.
- Student 3: Soccer
- Student 4: Boating and free time.
- Student 5: I enjoy my classes because they are very helpful and relaxed. I like my sports because of the free environment.

What activities do you like the least in the camp?

- Student 1: I have never tried boating before, so for

now, I guess I'll say boating

Student 2: None. I like all of them.

Student 3: Pool and play time. It's kind of wasting time and it's boring.

Student 4: Study hall.

Student 5: I don't like to live in the dormitory.

How do you feel about the camp organization, staff, and campus?

Student 1: I think it is pretty well organized. The staff members are really cool. The campers are nice and clean.

Student 2: It's earthy

Student 3: The schedule is very full. I like the afternoon activities, and I have fun at the camp.

Student 4: It is well organized. Teachers and campers are nice.

Student 5: The camp is organized. The staff is very caring and focused, and the campus is huge.



Some students say they definitely feel the shortage of time to get on the Internet or IM their friends back home.

on camp's ups and downs

What needs to be improved in the camp?

Student 1: The heat in dorms and the Ipod/cell phones/ Internet restrictions.

Student 2: Internet restrictions in dorm rooms.

Student 3: Internet and electronic appliance restrictions

Student 4: Internet and cell phones restrictions. There should be more time for off-campus activity.

Student 5: I don't like that we can wash our clothes only once. I also don't like that we have a limit to what we can wash. Also, the pay phones are difficult to use.

What morning class do you have? Do you like it? Why?

Student 1: Poetry. Yeah, I like it a lot. I am not a very good poet, but I think exploring that area of writing makes me a better writer.

Student 2: I take Ms.Palm's class. I like it because we have fun and learn at the same time.

Student 3: I take Ms Bell's morning class. Ms Bell is very lovely and interesting. I enjoy the class very much.

Student 4: Ms. Bell's class. Ms. Bell is nice. She teaches in different ways which is really interesting.

Student 5: I am in Ms. Bolus' class. I enjoy it because she is a very friendly and encouraging teacher. I saw an improvement in my writing over the past week.

What class activities do you like the most?

Student 1: When we get to write our own stuff, like poems and personal essays.

Student 2: I like writing and reading each others work.

Student 3: Free writing. I can write whatever I want. Sometimes, I can find amazing points in my free write.

Student 4: Free writing. I feel relaxed when I am doing free writing.

Student 5: I like to listen to my classmates reading their work because they give me unique ideas

What class activities do you like the least?

Student 1: None, really.

Student 2: I don't like answering questions about the poem that we have read.

Student 3: None.

Student 4: None.

Student 5: I don't like writing my journal.

Did you learn anything from the class?

Student 1: Yep! I learned how to describe things in details, showing the reader, but not telling them directly.

Student 2: Yes. I learned about the exquisite corpse

Student 3: Yes. I learned how to write a poem with passion and lively words.

Student 4: Sure. I learned how to use different words to describe an object, a place or a person.

Student 5: I learned about different types of poetry, free writing and telling stories from different perspectives.

How do you feel about the teaching styles at camp?

Student 1: I think I like the idea of small classes.

Student 2: I like it because we have fun.

Student 3: It is interesting with small classes.

Student 4: It is pretty cool. Teachers can focus on each of us with small classes.

Student 5: I enjoy the more open forum of the small class. It is much more relaxed and comfortable.

What do the teachers or students need to improve?

Student 1: There is always room for improving your own writing.

Student 2: Organization and the time of doing homework.

Student 3: Students have to behave well during classes.

Student 4: Students should participate in classes.

Student 5: I think the students should not take advantage of the patience of the teachers.

Dorm living takes tolerance



For the first week of camp the temperature soared, but during the second two weeks the temperatures were much cooler and the dorms were more comfortable.

Photo by Elizabeth Mininni

By Elizabeth Mininni

Imagine entering a new place and a completely new environment. It's 93 degrees outside. As you're hauling your bags up the stairs, you hear unfamiliar voices coming from the dorm rooms.

At that point you're wondering, "What am I doing here?"

You are about to spend three whole weeks with a bunch of new people you have never met before.

At first, it's a little nerve-racking,

especially since your dorm room is about as hot (if not hotter) than it is outside.

The majority of people who participated in this survey said that the heat in the dorms was the worst part.

People were also not used to sharing a room. The majority of the campers here (both boys and girls) said that they prefer having a room of their own over sharing a room with other people.

Other people

like myself said they favored sharing a room with another person. They said that they enjoyed having a roommate and some one to talk to during the night when sleeping is impossible. Most of the people interviewed said that they got along perfectly fine with their roommate(s).

On the other hand, a few people said that they would rather have had a different roommate.

What's the Buzz?

Everyone's catching the campus buzz, those words or phrases that take on a life of their own. They seem just right for almost any occasion, and everyone from TAs to students to teachers are latching on. Here are some of the hot buzz words for Writers Camp 2007.

"That's raunchy"

"That's hot!"

"That's ghetto."

"That's kinky."

"That's so grimy"

"OMG."

Pirate Talk- "Arrgh, I be a pirate."

"What's poppin'?"

"What's crackin', cuz?"

"What up?"

"I love you."

"Doo doo doo."

"They're after me Lucky Charms."

William Li:

Plugged into a digital age

By Kenan Williams

When you walk into William Li's dorm room you'll see a mini-laptop, a PSP, a digital camera, a cell phone and an Ipod. William is one of the most digitally technological students at camp.

Why did you bring all of this technology to camp?

WL: Sometimes it's boring and I will play the PSP and listen to the Ipod for fun.

What kind of games do you like to play?

WL: Action role playing games

Like what?

WL: Like a game called "Monster Hunter."

Tell me what the game is like.

WL: In the game, we are the hunters and we are going to hunt the monster. The mission gets harder when you

grow up.

Do you die a lot in the game?

Yeah. Sometimes I am injured and I try lots of times.

Have you ever won?

WL: I always win. I like playing games. I am very good at them.

How many hours do you spend on video games when you in China?

WL: Not that many, maybe one hour or two hours on the weekend.

What do you do the rest of the time?

WL: I play my electric guitar and read books for fun.

Are you in a band?

WL: Yeah. I just formed a band. We are famous in my school. That's it.

Do you sing in Chinese?

WL: Sometimes. Sometimes I sing in English or Japanese.

Have you passed the English test?

WL: Yes, of course. I am the best in my class. My teacher is not English, and her English is not the best. Her grammar and writing are good, but her spoken English is not very good.

Do you write any of your own songs.

WL: I write some, but we don't play them. I think they are not good enough.

Do you guys get a lot of homework?

WL: We get lots of homework. A lot more than here. If I am a student here at Kent, the homework would be less than in China.

Do you work very hard and study hard all day?

WL: During school time, all of the Chinese people study. After school I do sports and after sports I would usually spend the whole night for studying.



Make your life more colorful

By William Li

Kent School is a heaven for sports that allows you to release your passion and excitement while you develop cooperation. Imagine yourself running in the green grass, drinking the rain and sweat; dancing and jumping on the floor of the gym, swinging the racket beautifully and moving in the water like a fish. Every afternoon, joyfulness and the smell of sports fill of Kent School.

Joni Kung, a student from Hong Kong, enjoys swimming.

How many years have you been swimming?

I have been swimming for 10 years.



Do you feel happy with your teammates? Why?

I love them very much because I can explore the spirits of cooperation, and my teammates are always my best supporters.

What do you think of your coach?

He is so strict, but, he always encourages me! The swimming pool is my second home.

How do you think practice should be improved?

Everything is good,

except that some of the teammates are late for training.

What do you think is the most important thing you have learned from swimming?

I learned the importance of team spirit and helping each other.

Putting the team first is always on her mind. That's why she has continued swimming for 10 years and has been so successful.

Kenan Williams, 11, is a very good

basketball player at camp. He is so fast, just like NBA star Allen Iverson.

How many years have you been playing basketball?

I have played it for 6 years.

Do you feel happy with your teammates? Why?

I think they are very nice! My teammates help each other.

What do you think of your coach?

He is a very enthusiastic person. I like him very much.

How do you think practice should be improved?

Well, I think we need to improve our defense, because it's weak.

What do you think is the most important thing you have learned from playing basketball?

Winning is not the most important thing, instead, we need to help each other.

Friendship, cooperation are the soul of sports.

Sherman is a talented soccer player from China who has been popular at camp.

How many years have you been playing soccer?

I have been playing soccer for 7 years.

Do you feel happy



with your teammates? Why?

We sometimes blame each other's faults during the match, but I love them very much. After the match we become friends.

What do you think of your coach?

He scolds me whenever I am wrong. But I think he is right; this is his responsibility, and so I respect him very much.

How do you think the practice should be improved?

My teammates should always be punctual and more serious while training.

What do you think is the most important thing you have learned from this sport?

I have learned to cooperate with my teammates more efficiently. I also make new friends.

Being friends again no matter what teammates have blamed you for during the match is the amazing part of sports. Sports are a part of life. Without them, life would be grey.



Staff Box

Reporters: Stephen DiMaio, Tierra Jones, Joni Kung, William Li, Elizabeth Mininni, Colin Ransom, Nicole Vidal, Kenan Willams

Advisors: Leigh Rader and Michael Penniston

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Coming to a new country

by **Tierra Jones and Nicole Vidal**

When foreign students come to a new country, the culture is so different. People may act more affectionate toward each other, speak too fast or have trouble communicating. Most foreign students who have come to camp have said that they loved the colors of the environment and the campus.

Leticia Velge

with her friends.

She said the main difference between Portugal and the U.S. is that the U.S. "is very big and it smells like fast food in the airport."

When she graduates from school, Leticia said, "I would like to work in a bank because I love everything about money."

Nicole Marie Vidal Bouret lives in Humacao, Puerto Rico

When she's back home Nicole said, "I do normal things like going to the movies and hanging out with friends."

One of the biggest differences is "In Puerto Rico there aren't any squirrels. It's hot and there are tons of beautiful beaches."

Jordan Tucker is from Bermuda. "It's hot and sunny, real small and kind of boring," she said. "We don't even have

speaking differently, and there are different animals here, like beavers, foxes and squirrels," she said.

She added that the people are also very different.

"My roommate greeted me with two kisses on the cheek, something common in Portugal, but I wasn't used to it," she said.

Luckily, communication is not a problem because people speak English in Bermuda. It also helps that the time difference is only one hour.

Joni Kung hails from Hong Kong, China. She has been to the United States three times before vacationing with her family, visiting her brother and sister who are both at Boston College, and attending another summer camp.

She says she is enjoying camp but misses home and her parents. She added that the culture and the people are different. Peoples' eating habits are different here and everyone's friendliness toward strangers seems strange, because in Hong Kong people do not speak to strangers at all.

Communication



Ghost stories and s'mores transcend boundaries.

Urquijo was born in Spain but currently lives in Lisbon, Portugal. She has two siblings, Trederico, who is 20, and Carla who is 18.

Leticia found out about Writers Camp from a cousin who attended last year. She said that the camp is interesting and she enjoys playing tennis and hanging out

and has been to the Mainland US many times. She said she heard about camp because her sister Catherine is coming to Kent School next year. Nicole, however has no plans to leave home next year because she likes her current school and being close to home. Her sister Camille is 6 and her brother Diego is 29.

cities. There is no capital; it is a very small island."

This is her first time off of the Island, and she said that she is having fun and meeting new people.

She's found that the environment is very different. "In Bermuda it's small and clustered; here everything is really spread out. The people

can take some getting used to

has sometimes been a challenge. "English is my second language, and when people speak too fast I don't understand or I confuse words. Even so, I feel like I am improving and my writing is improving a lot too," she said.

For her, the change of time zones has made a huge difference. "I have jet lag and I can't sleep at night, so I'm tired during the day," she said.

William Li is from Canton, China. He also came to the United States last summer to attend a different summer camp. Like Catherine Vidal, he plans on attending Kent School in the fall.

So far he said that camp is fun, but that classes can be a bit boring. He enjoys the sports and the evening activities.

He said the biggest difference between China and the U.S. is the landscape. "There are especially big, green trees and very tall buildings. It's also very quiet, beautiful and the streets are clean. In China, it is very noisy and dirty, and there are big groups of people everywhere," he said.

Like Joni, he said



the culture, food and customs are very different. He said the biggest culture shock is "There are many obese people and many fast food places. In China everything's more traditional and there is really good food."

Although he has worked hard on his English skills, he said communication can sometimes be a problem.

"I often have to ask people to speak slower and say things twice. I have to say my name twice to people, because they don't understand me. The boys also talk about different topics here, and laugh at different things than in China."

The time difference has not caused him to lose sleep. He added, "My biggest problem has been talking with my parents. It's also difficult to talk to my friends on the computer, because at reading/rest period it's 1:00 am in China."

Victoria Castillejo is from Madrid, Spain. She's been to the US seven times before and attended Writers Camp last year.

"I enjoyed it so much that I came back," she said. This year she is also having fun with two very good friends named Leticia and Nicole.

She said that the lessons at camp are

generally more fun here. "In Madrid they are boring," she said. One of the biggest differences she finds here is that people are more open-minded, not judgmental.

Like many other students who come from foreign countries, Victoria said, "I don't feel totally comfortable speaking English."

She's gotten used to the time difference, but said that the biggest shock was shaking hands when she meets someone new. "It feels awkward. In Spain we greet people with a kiss on both cheeks."

Just For Fun

Writers Camp Word Search

a l r s n c b n t s z y f n h
b r z d w o i o n t k r v z m
j z t e i m s a l v g k a d p
x b r i b p h m y u w y o d d
m u l e s u s k o k s t l i m
g t l j f t q w m o m c n w r
o l i p s e w e k z k i r b o
p x s w l r t o j r n c d c d
d o o w r l w l r g i l k p o
h t a h o a x a h k e d p h e
r a d e r b l a m i s e k u l
r n j n y h l e f c m h u c b
i a q b k l d h b a s l o r r
t n e k e f a c z s p o a p a
z r s o x j s u t e g v i p m

-artistworkshop
-bell
-bolus
-cafekent
-case
-computerlab
-dininghall
-dorm
-field

-koomson
-marble
-palm
rader
-wood

by Joni Kung

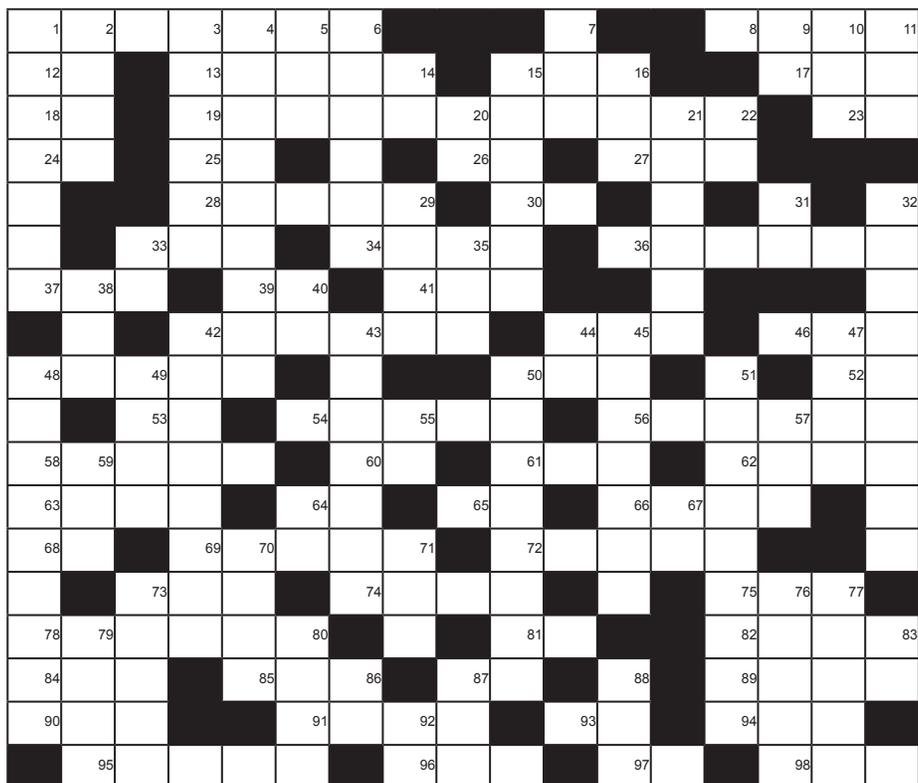
Superlatives

Favorite TA: Claudia and Justin
Best Eyes: Jordan and Teddy
Best Smile: Victoria and Kenan
Goofiest Laugh: Nicole and Robert
best hair: Victoria and Sherman
Best Athlete: Nicole and Mitch
Best Voice: Ana and Seamus
Messiest: Cat and Robert
Loudest: JaLisa and Robert
Most Quiet and Shy: Doris and Tim
Craziest: Cat and Robert
Most Active: JaLisa and Kenan
Best Dancer: Jordan and Colin
Best Dressed: Victoria and TA Justin
Most Random: Cat and Joe
Most Creative: Victoria and Charlie
Most Likely to be a Rapper: JaLisa
and Seamus
Funniest: Michelle and Robert
Cleanest: Leticia and Stephen

Even More Fun

Across

1. Ms. "You'll Never Know Unless You Ask"
8. Remainder of a movie ticket
12. ___ what?
13. Adorer
15. Best TA dancer on campus
17. Collectible item
18. Body odor
19. Where we spent our July
23. The Wizard of ___
24. Not off
25. I ___ MAN
26. Assistant principal
27. Repetitive Strain Injury
28. Give way
30. Lumberjack's tool
33. Alaska Standard Time
34. Try LOAL
36. Customary System's Partner
37. Relaxed in a chair
39. Same as 24 across
41. Shadowy, faded
42. Table 6 leader
44. Canola, Olive, etc.
46. Large flightless Australian bird
48. rasp ___, blue ___, straw ___, etc.
50. Cubism, sculpting, etc.
52. Artificial Intelligence
53. I am
54. Boys' dorm
56. Intentional fires
58. One of Everest's homes
60. Not rated
61. Keyboard's delete key
62. Writer's Camp Hometown
63. Like a ___ in the headlights
64. Martel's book "Life of ___"
65. do, re, mi, fa, sol, la, ___
66. Young Frankenstein's assistant
68. Trademark symbol (Not TM)
69. Sweeping tool
73. Ginger ___
74. Immediately following
75. Angry stamping group
78. One's voice based on culture
81. Not anymore
82. ___, Crackle, Pop
84. NLU
85. Quaker ___ meal
87. Police department
89. 44 across, but plural
90. Tater ___
91. Girls' dorm
93. Operation
94. Bob your head up and down
95. His family owns a McD's
96. Pole used to propel a boat
97. Southeast
98. The Big Apple



Down

1. Our academic director
2. After a short time
3. Not never
4. Our "home" for 20 days
5. It could be EVI
6. Tell again
7. tic-___-toe
9. Ms. B, Ms. M, Mr. M, Mr. B, Mr. G, Mr. P
10. Spanish "one"
11. 4th in 9 down
14. Very common prefix
15. Essay/Memoir teacher
16. Mr. B's and Mr. G's current word craze
20. Egyptian Sun God
21. This teacher's name rings a _____
22. Approx. 3.14
29. Extinct bird
31. Either/___
32. TA Claudia
33. Antitank, Atlantic time, etc.
35. Assistance
38. "High or low" playing card
40. Northwest
42. Our leader
43. Substance of a persuasive essay
44. 2007 film "Live free ___ Die Hard
45. Descending from Italy
47. ___ Act; law against prostitution
48. Honky-tonk Ms. _____
49. Fruit, ready to be eaten
50. Hooked
51. Awesome bass player
55. Emergency room
57. ___ the land of the free
59. Slippery sea serpent
64. Post Office
67. Giga cycle
70. Nevada city
71. Tex-___
73. Angle smaller than right
76. Depressing veggie
77. Informal hair insult
79. It hinders something's movement
80. Thumb-___
83. Succeeds a letter
86. We have six of these terrific people
87. They're in a pod
88. What can brown do for you?
92. Strike-out

By Puzzlemaster Stephen DiMaio

Gallery Visit

From Page 1

was supposed to be on the second floor, but it ended up on the ground floor. The name stuck because Ober is his last name

The Morrison Gallery had much more abstract art. There were several art books in the back right hand corner which many students found interesting.

A section of the gallery displayed abstract paintings by Hugh O'Donnell of plants, while another section had paintings of musical notes. There were a lot of nice paintings and all of the artists had worked very hard on each of them. Some students liked the sculptures in and around the Morrison Gallery.

You can view the images at both galleries online at obergallery.com and themorrisongallery.com



Top: A student takes a moment to contemplate one of the pieces in the Ober Gallery. Below: gallery owner Rob Ober shows a painting to campers.

